

SCHOOL OF SCIENCE AND TECHNOLOGY

EVALUATION CRITERIA FOR COMMUNITY AND STUDENT ENGAGEMENT

FINE ARTS

Indicators	Possible Examples	Met=1 / Not Met=0
Extracurricular Activities	After-school Activities (Art, choir, drama, etc.)	1
	Competitions (Rodeo, Art, choir, etc.)	
Curriculum and Instruction	Art, music and/or theatre course offerings	1
	Field trips to museums, community theaters, art, etc.	
Family/Community Involvement	Student participation in community-based fine arts programs	1
	Special assemblies and performances / Student art exhibits on or off campus	

CRITERIA AND RATINGS: 3 points: Exemplary, 2 points: Recognized, 1 point: Acceptable, No Points: Unacceptable

WELLNESS AND PHYSICAL EDUCATION

Indicators	Possible Examples	Met=1 / Not Met=0
Professional Development	CPR Training & AED Instruction provided to staff and/or students	1
Wellness & Safety	Student access to recess opportunities	1
	Safe playground equipment	
	Availability of school nurses	
	Anti-bullying lessons/programs/educational activities	
Curriculum and Instruction	Number of PE course offerings (i.e. elementary, middle, high school athletics)	1
	Character education	
Compliance	Compliance with state and federal nutrition requirements	1
Family/Community Involvement	Field day / Fun runs, Walk a thons, community runs, campus or cluster health and wellness fair/expo	1

CRITERIA AND RATINGS: 5 points: Exemplary, 4 points: Recognized, 3 points: Acceptable, 2 points or below: Unacceptable

COMMUNITY AND PARENTAL INVOLVEMENT

Indicators	Possible Examples	Met=1 / Not Met=0
Community and Parental Involvement	Campus has an active PTO / PTO involvement at district and campus levels	1
	Mentoring/tutoring provided to students/parents through community partnerships	1
	Opportunities for Open House or orientation for current or prospective parents, local businesses, local charities, etc.	1
	Education partnerships with community members/groups/business/charities, etc.	1
	Opportunities for field trips, picnics for parents	1
	Programs engaging parental/community involvement (meet the teacher, food drive, college night, literacy night, math night)	1
	College/Career counseling programs and/or College/Career Fairs	1
	Community service projects (beautification projects, food drives, clothing drives)	1
	Use of newsletters to communicate with parents, community members, etc.	1
Cultural fair/expo	1	

CRITERIA AND RATINGS: 8 points and above: Exemplary, 6 & 7 points: Recognized, 4 & 5 points: Acceptable, 3 points and below: Unacceptable

21ST CENTURY WORKFORCE DEVELOPMENT

Indicators	Possible Examples	Met=1 / Not Met=0
College and Work Readiness	College visits - college students who are former grads return to talk to students	1
	College representatives visiting campuses and students	
	College and Career Readiness Fair	
	Job Shadowing opportunities	
Curriculum and Instruction	Pre-academics for (STEM, medical, culinary, cosmetology, broadcast media, etc.)	1
	AP, Pre-AP, dual credit, PBL courses available	
Career Awareness	Career exploration opportunities available	1
	Career Days - Dress for future employment	

CRITERIA AND RATINGS: 3 points: Exemplary, 2 points: Recognized, 1 point: Acceptable, No Points: Unacceptable

2ND LANGUAGE ACQUISITION

Indicators	Possible Examples	Met=1 / Not Met=0
LEP Identification	Home language surveys distributed and completed / LPAC decisions implemented	1
Extracurricular Activities	Foreign Language Clubs	1
	Multicultural clubs	
	Cultural performances, days, assemblies	
	Summer programs geared to language proficiency	
Curriculum and Instruction	Foreign language course offerings in middle school	1
	Multiple language offerings / AP Language courses	
Family/Community Involvement	Providing translations of letters/notices to parents and students / Parent conf.	1
	English language courses offered to ELL parents / Family night	

CRITERIA AND RATINGS: 4 points: Exemplary, 3 points: Recognized, 2 points: Acceptable, 1 points or below: Unacceptable

DIGITAL LEARNING ENVIRONMENT

Indicators	Possible Examples	Met=1 / Not Met=0
Digital Learning Environments	One-to-One device initiatives (Chromebooks)	1
	Wi-Fi access on and off campus for students, faculty and parents	
	Readily available computer access	
Curriculum and Digital Learning	Online coursework availability/opportunities	1
	Computer science courses available / Accelerated Reading	
	Educational online resources such as ALEKS, Compass, Reading Eggs	
Digital Safety	Use of web filters for Internet safety	1
	Digital safety training for students/teachers/parents	

CRITERIA AND RATINGS: 3 points: Exemplary, 2 points: Recognized, 1 point: Acceptable, No Points: Unacceptable

DROPOUT PREVENTION STRATEGIES

Indicators	Possible Examples	Met=1 / Not Met=0
Dropout Prevention Strategies	Mentorship programs (Dad's night, character building programs, peer-to-peer, etc.)	1
	Activities related to college or career/vocational fairs	1
	Opportunities for student to visit college campuses	1
	Anti-bullying activities, programs, lessons, etc.	1
	Implementation of positive behavior systems	1
	Programs and initiatives geared to increasing communication with parents	1
	Availability of extracurricular activities/after school activities	1
	Attendance incentives	1
	Personal graduation plan	1
	After school tutoring, homework assistance program availability	1
	Leadership programs	1

CRITERIA AND RATINGS: 8 points and above: Exemplary, 6 & 7 points: Recognized, 4 & 5 points: Acceptable, 3 points and below: Unacceptable

EDUCATIONAL PROGRAMS FOR GIFTED AND TALENTED STUDENTS

Indicators	Possible Examples	Met=1 / Not Met=0
Student Assessment: The selection committee is formed with a majority of members who have completed thirty (30) hours of GT training and are current with the six-hour training update as required by 19 TAC 89.2(2).	GT identification process completed according to HPS GT Manual	1
Service Design: Gifted/talented students are ensured opportunities to work together as a group, work with other students, and work independently during the school day as well as the entire school year as a direct result of gifted/talented service options (19 TAC 89.3(1)).	AP / Dual Credit / IB participation by GT students	1
	Academic UIL participation by GT students	
	Field trips and competitions for GT students Clubs/Science Olympiad, Robotics, Math/science competitions for GT students	
Curriculum & Instruction: Opportunities are provided to accelerate in specified areas of student strengths (19 TAC 89.3(4)).	Enrichment opportunities / summer camps for GT students	1
	Student leadership opportunities for GT students	
Professional Development: Are the students served by teachers who have received the 30 clock hours of gifted and talented training including Nature and Needs of the Gifted and Identification and Assessment of the Gifted? (19 TAC 89.2(1)).	Teacher training, professional development geared to GT students and programs	1
Family/Community Involvement: Does the district/campus actively communicate with parents, opportunities for gifted children?	Parent/community events regarding GT programs and students	1

CRITERIA AND RATINGS: 5 points: Exemplary, 4 points: Recognized, 3 points: Acceptable, 2 points or below: Unacceptable

COMPLIANCE & POLICY REPORTING REQUIREMENTS

Indicators	Possible Examples	Met=1 / Not Met=0
Compliance & Policy Reporting Requirements	Improvement plans that include statutory requirements	1
	Documented Personal Graduation Plans, 504 plan implementation	1
	Notice of required notices/postings to web site in timely manner (ratings, etc.)	1
	Compliance with state and federal nutrition requirements	1
	Timely accountability notices sent home with first report cards	1
	Compliance with state required safety plans	1
	Campus Plan / District Plan	1
	Notice of required immunizations delivered timely to parents in a timely manner	1
	HPS Board Meetings (Sign-in sheets, Hand-outs, Agendas, and Minutes)	1

CRITERIA AND RATINGS: 9 points: YES, 8 points or below: NO

NOTES

1. Use 1 (Met) or 0 (Not Met) for rating (Use 1 for Not Applicable)
2. Each campus/district will complete their own worksheet based on the rubric.
3. Keep the document for your records and fill out the shared Google document for reporting purposes. Link will be provided via email
4. Campus/District Ratings will be reported to TEA by the central office.